CAE SPRING 2016 PEER LEARNING PROGRAM

CAE Peer Learning offers a collaborative learning environment for CAE students in historically difficult courses to study together outside of class. Peer Learning sessions are based on student group work around challenging course material. Regular attendance is crucial to the student’s seamless progress in the course material, therefore it is being monitored and enforced.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
</table>
| 6-7PM (optional)  
PSYCH 202  
(Coffey, Henriques)  
Ryan B47 Bascom  
  | 5:30-7PM  
MATH 221  
Nate B29 Bascom  
  | 5-7PM  
CHEM 343  
(Bowman)  
Monica B29 Bascom  
  | 6-8PM  
PSYCH 202  
(Coffey, Henriques)  
Ryan B29 Bascom  
  | 3:30-5PM  
MATH 221  
Nate B29 Bascom  
  |
| 6-8PM  
CHEM 104  
Jodi B29 Bascom  
  | 6-7:30PM  
MATH 114  
Whitney B29 Bascom  
  | 6-8PM  
CHEM 221  
Nate B29 Bascom  
  |

All schedules are subject to change.
CAE Peer Learning sessions start on Sunday, January 24th, and end on Friday, May 16th. No meetings during Spring break.
Meetings during the finals week have to be pre-scheduled.

Students signed up for CAE Peer Learning are expected to:
1. Attend peer learning sessions regularly. Absence policy: after 3 consecutive misses student will be dropped; after 4-5 missed sessions throughout semester student will be required to speak to the Coordinator in order to continue attending peer learning. Students must notify lead academic mentors 24 hours in advance for excused absences.
2. Attend class regularly.
3. Read the material before the peer learning session and attempt the assignments.
4. Bring all the necessary materials (i.e., homework assignments, lecture notes, textbooks, etc.) to the peer learning session.
5. Arrive on time for peer learning sessions.
*Prior to requesting a one-on-one academic mentor, students must explore the campus Learning Centers and CAE Peer Learning groups.
** If no students show up to the session, the Lead Academic Mentor will leave after 30 minutes of wait.

YES! I AM INTERESTED! PLEASE SIGN ME UP!

Please complete the form below and meet with Academic Mentoring Coordinator or your CAE Advisor/Dean to process it. Please keep the top half with schedule and guidelines.

Student Name ____________________________(print)  
Student ID _______________________________  
Year in College: 1 2 3 4+  
Email_____________________________________  
Phone____________________________________  
CAE Advisor/Dean_____________________________  
I would like to sign up for Peer Learning sessions in the subject (check all that apply):
  ◊ Math 114  
  ◊ Math 221  
  ◊ Chem 104  
  ◊ Chem 343 (Bowman)  
  ◊ Psych 202 (Coffey, Henriques)  

Professor: ________________________  
TA: ________________________  
Current grade in class: A B C D or below N/A  
I believe that my final grade in this course will reflect the amount of work and effort I will put in this semester:  
(disagree) 1 2 3 4 5 (agree)  
I understand that by attending sessions regularly I can ensure continuity of peer learning sessions and my own seamless progress in course materials.

By signing this form, I also agree to participate in student forums midway through semester to share feedback on peer learning groups.

Student Signature_________________________________________  
Date_____________________________________________________

Advisor/Coordinator Signature________________________________

Updated: 12/14